



ASSURANCE PLAN 2023-2024





Message from the Principal

Education in our school is about making a difference in the lives of children. It is about helping them to gain the knowledge, skills, and attributes necessary to enable them to fully embrace challenges and to achieve personal and academic excellence. We are a community that places a high priority on quality teaching and learning, a community where good character matters, and a community that values our students.

The staff at Mannville School will continually go above and beyond to provide your children with the best learning experiences and opportunities possible. A visit in our building will reveal a dedicated and professional staff that has high expectations for themselves and their students.

Please do not hesitate to call or email if you have any questions or concerns. We look forward to establishing a positive relationship with all our families and wish you all a very successful, enjoyable, and memorable school year.

Principal,

Mrs. Kimberly DeFord

ABOUT Mannville School

Mission:

Mannville School engages and empowers a community of continuous learners by creating opportunities for maximizing student growth and leadership, in a safe and caring environment.

Vision:

Mannville School empowers students to be caring, responsible, and active global citizens with a passion for learning.

Values:

Mannville school values the ideology of being #royalsstrong. The ROYALS acronym is composed of;

- Respect those around us
- Own our own actions and attitude
- You are in charge of change
- Accepting and accountable
- Listen, learn, and lead
- Support a safe environment

School Profile:

Mannville School is a K-12 school providing education for students in the Mannville community and surrounding area. Serving approximately 200 students, with a staff of 13 teachers. We are very proud of all our ROYALS and we endeavor to support all of our students to achieve success in their academics, athletics, and ultimately for their lives as lifelong learners. It is our goal that along with teaching academics, we foster students' development in their relationships, identity, emotional skills, and overall well-being.

Mannville School offers a variety of programming that maximizes student learning. At the high school level, Mannville school offers CTF and CTS programming in addition to work experience, RAP, Green Certificate, and various asynchronous learning opportunities. We believe that each child's learning is unique and students' needs are met using a strengths based approach and

differentiated instruction. We continue to build a capacity for strong literacy and numeracy programs supported by a RTI framework.

PRIORITY ONE: Supporting Learning Success for All Students



Outcome: Students are prepared for the life after K-12

Strategies

Support and expand programming and robust learning experiences - in the classroom, online and in the community.

Facilitate the application of foundational knowledge about First Nations, Metis, and Inuit for all students.

School Actions

Mannville School will expand CTF and CTS programming to incorporate learning experiences available to our students in Grades 5-12. Mannville School will use community experts to collaborate and provide maximized learning support to prepare students for life after K-12.

Mannville School will continue to focus on global citizenship and opportunities to build lifelong learners via digital citizenship and the ISTE standards, leadership programs for junior high students, collaborating with Lakeland College and the BTPS Learning Hub to offer programs of interest to our students.

Mannville School will build staff foundational knowledge and comfort level with reconciliation and indigenous learning through our Indigenous school lead teachers. Additionally, Mannville School staff will continue to be offered professional learning opportunities around Indigenous education.

Mannville School will also use community connections with Indigenous community members who are local to our area, and continue connections with Frog Lake.

Mannville School will support student foundational knowledge and provide real learning opportunities and experiences.

Measures

Local

- OurSchool Survey:
 - o Student Engagement
 - o Subject Scores

(Academic Outcomes for Math, Sci, ELAL)

o Intellectual Engagement
(Intellectual Engagement Composite, Interest and Motivation, Effort, Skills Challenge)

o Quality of Instruction
(Effective Learning Time, Relevance, Rigor)

- Literacy Screening
- Numeracy Testing
- Division PD sessions
- School Based Professional Learning Plans
- Anecdotal Evidence

Results		
Outcome: Students demonstrate strong numeracy and literacy skills.		
Strategies	<p>Support strong assessment and instructional practices to improve foundational literacy and numeracy skills.</p> <hr/> <p>Develop a data rich culture to support teachers in building students' literacy and numeracy skills across the curriculum.</p>	
School Actions	<p>Mannville School will focus on literacy by continuing to drive instructional practices in collaboration with Lana Lane and BTPS Innovation Coaches.</p> <p>Mannville School will focus on numeracy by continuing to drive instructional practice and assessment strategies in collaboration with Jackie Ratkovic, and BTPS Innovation Coaches.</p> <p>Mannville School will use standardized assessments to benchmark student growth in literacy and numeracy, analyze data to develop strategies for intervention and whole group instruction.</p> <p>Mannville School incorporates literacy blocks into the elementary timetable to foster and promote the development of literacy skills.</p>	
Results		
Outcome: Students have opportunities for rich learning experiences from highly effective staff.		
Strategies	<p>Align professional learning with educational research focused on building instructional leadership capacity and employing sound pedagogical practices.</p> <hr/> <p>Support strong digital citizenship through a technological rich infrastructure.</p>	
School Actions	<p>Mannville School staff will engage in meaningful professional development opportunities to build instructional leadership capacity by working and collaborating with colleagues within our school and across BTPS.</p>	

	<p>Mannville School will provide opportunities for students to become active digital citizens that adhere to the ISTE standards</p> <p>Mannville School staff will use technology to support and enhance student learning and engagement.</p>	
Results		

Assurance Domains: Student Growth and Achievement, Teaching and Leading, Learning Supports, Governance.



PRIORITY TWO: Fostering Safe and Caring Learning Environments



Outcome: Students learn in inclusive spaces that are welcoming and caring.

Strategies

Ensure all students are valued, safe, and have their diverse needs met.

School Action

Mannville School will provide a range of in-school support in collaboration with outside services to ensure students are learning in inclusive spaces.

Mannville School will continue to provide whole school opportunities to build strong connections and relationships with each other.

Results

Measures

Provincial

- Welcoming, Caring, Respectful, and Safe Environments
- Access to Support and Services

Local

- OurSchool Survey:
 - o Social-Emotional (Anxiety, Depression, Self-esteem)
 - o Classroom Context (Teacher-Student Relations, Learning Climate)

Anecdotal Evidence

Outcome: Students and staff health and wellness are supported.

Strategies

Build staff and student capacity for engaging in healthy, respectful relationships, and interactions with others.

Provide student health and wellness support through a continuum of support model.

School Actions

Mannville School will use our health and wellness champion, outside services, and cross-curricular opportunities to support the health and wellness of students and staff.

Results

Assurance Domains: Learning Supports, Local and Societal Context, Governance.



PRIORITY THREE: Building Strong Collaborations



Outcome: Students benefit from strong collaborations with families, our rural communities, and external partners.

Strategies

Support and foster learning partnerships that enhance and strengthen learning opportunities.

Continue to enhance collaboration across the division, with communities and with parents/guardians.

School Action

Mannville School will provide a range of in-school support in collaboration with outside services to ensure students are learning in inclusive and safe spaces. The range of supports includes, but is not limited to:

- Educational Assistant allocation
- Social Emotional Coaching
- VIBE programming
- Family and Community Support Services programming

Mannville School will collaborate with the School Council to support and enhance learning.

Mannville School will expand CTF and CTS programming to expand learning experiences available to our students in Grades 5-12. Mannville School will use community experts to collaborate and provide maximized learning support.

Results

Measures

Provincial

- Parental Involvement

Local

- School Council Yearly Reports

Assurance Domains: Learning Supports, Local and Societal Context, Governance.

